

COURSE DESCRIPTION

Academic year: 2022/2023	
University: Comenius University Bratislava	
Faculty: Faculty of Management	
Course ID: FM.KSP/105AB/22	Course title: Emotional Intelligence in Youth and Senior Entrepreneurship
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester:	
Educational level: I., II.	
Prerequisites:	
Course requirements: Team/individual presentations during semester on solution of the assignments. 1st part: (assignment 1), 10% 2nd part:(assignment 2), 25% 3rd part: (assignment 3), 25% 4th part: case study, 30% 5th part: final presentation, 10% The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Course, on the one hand, deepens understanding the communication in entrepreneurship and, on the other side, extends the knowledge from emotional intelligence and leadership (with emphasis on differences in skills and expectations of youth and senior). Students gain practical experience developing emotional intelligence through communication in the development of joint entrepreneurial projects. The course creates a solid knowledge basis for further studying courses focused on team building and leadership in entrepreneurship and management. The main goals are: 1. To provide basic theoretical knowledge and practical experiences on developing emotional intelligence as the leading soft skill required for successful entrepreneurship in today's environment. 2. To provide critical ideas on the relationship between emotional intelligence and leadership in intergenerational entrepreneurship.	
Class syllabus: 1. Emotional intelligence as a relevant soft skill for a successful entrepreneur - the soft skills of successful entrepreneurship - the concept of emotional intelligence and its components 2. Self-awareness in entrepreneurship - understanding yourself, your skills and your expectations - team building based on aspirations	

- defining the objectives of a joint project
- 3. Self-management in entrepreneurship
 - key issues and principles of self-management
 - basics of communication
 - basics of conflict management.
- 4. Empathy in entrepreneurship
 - critical issues of empathy
 - principals of cognitive empathy
 - correct interpretation of connections between other people or business processes.
- 5. Relationship management in entrepreneurship
 - building effective communications in teams
 - emotional leadership.
- 6. Intergenerational interaction between entrepreneurs
 - new opportunities for intergenerational entrepreneurship
 - emotional intelligence as an accelerator of knowledge and experience exchange.

Recommended literature:

[1] BAR-ON, R. Emotional and social intelligence: Insights from the Emotional Quotient Inventory. In: BAR-ON, R., PARKER, J. D. A., eds. Handbook of emotional intelligence. San Francisco: Jossey-Bass, 2000, pp. 363-388. ISBN 0787949841.

[2] MAUER, J. D., SALOVEY, P. What is emotional intelligence? In: SALOVEY, P., SLUYTER, D. J., eds. Emotional development and emotional intelligence: Educational Implications. New York: Basic Books, 1997, pp. 3-31. ISBN 9780465095872.

[3] GOLEMAN, D. Emotional intelligence. New York: Bantam Books, 1995. ISBN 055309503X.

[4] FEDOROVA, Y. Emotional intelligence in business: tools and methods of development. In: Adaptive management: theory and practice. Series Economics. 2019, 6(12), ISSN 2707-0654. (In Ukrainian). Available at: [https://doi.org/10.33296/2707-0654-6\(12\)-01](https://doi.org/10.33296/2707-0654-6(12)-01)

[5] FEDOROVA Y. Emotional capital of the manager as a source of income of the enterprise. In: Scientific view: economics and management. 2020, 2(68), pp.164-170. (In Ukrainian). Available at: http://scientificview.umsf.in.ua/archive/2020/2_68_2020/31.pdf

[6] LUTSENKO, O., FEDOROVA, Y., TSOKOTA, V. R. Emotional intelligence as a general personality self-regulation resource – design of a new test “Emotional Intelligence in Business”. In: Proceedings on problems of personal resources in educational and professional activities. Kharkiv, Ukraine: FOP Brovin O.V., 2021, pp. 51-55. ISBN 978-617-8009-17-5. Available at: <http://dspace.univer.kharkov.ua/handle/123456789/16260>

[7] FEDOROVA Y. Development of Emotional Intelligence of Teachers in the Process of Studying English. In: Adaptive Management: Theory and Practice. Series Pedagogy. 2019, 7(13). ISSN 2707-0255. Available at: [https://doi.org/10.33296/2707-0255-7\(13\)-10](https://doi.org/10.33296/2707-0255-7(13)-10)

[8] The other relevant materials will be distributed during course.

Languages necessary to complete the course:
English

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Yuliia Fedorova, PhD.
Last change: 14.01.2023
Approved by: